



## GARTREE HIGH SCHOOL BEHAVIOUR POLICY

### Introduction

This policy is designed to promote a positive ethos of good behaviour in which children can learn well together with other people. There is a high expectation of behaviour in all aspects of the school day which places the needs of the child at its centre.

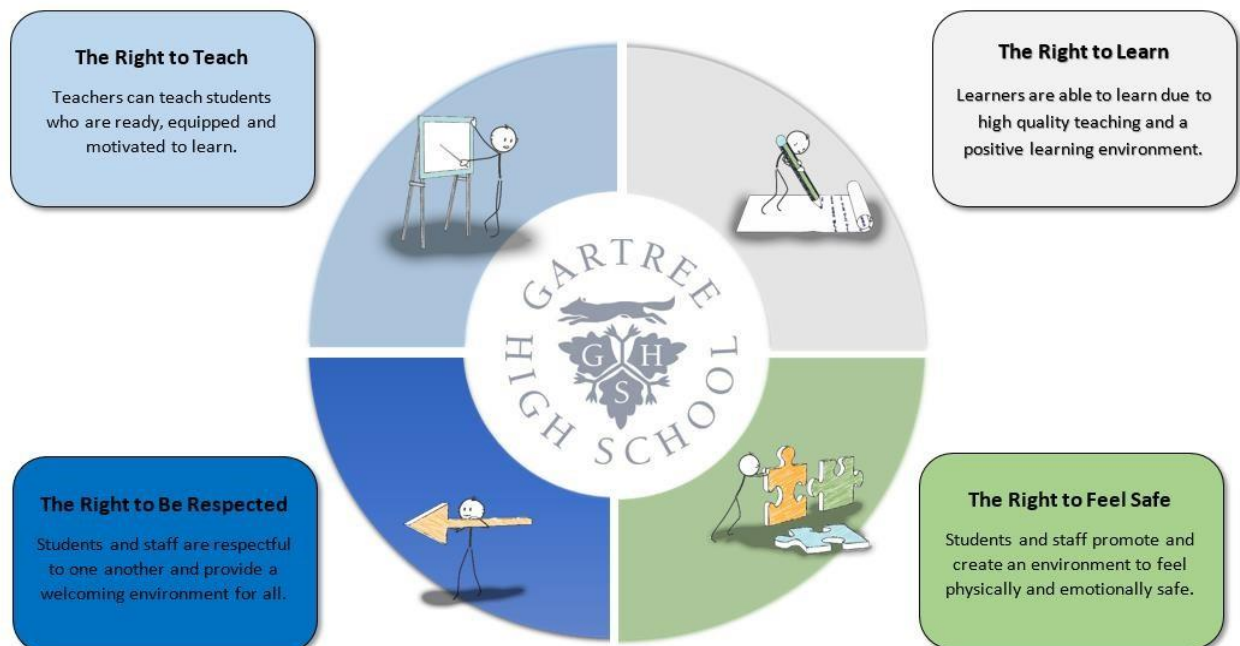
### "Aspiring to personal excellence in a supportive community"

Governors at Gartree High School support the work of the staff to promote good behaviour at all times. It is recognised that good behaviour needs to be taught and does not necessarily come naturally. Our approach to promoting good behaviour is a proactive one, and is solution focused wherever possible. Key principles underpinning our approach are those of striving to support young people to understand the viewpoint of others and provide opportunities for reparation and forgiveness.

We believe that the quality of learning, teaching and behaviour in school are inseparable issues and are the responsibility of all staff.

In response to this, the following Behaviour Charter has been developed for students and is clearly displayed around the school.

### Gartree High School Behaviour Charter



### Rewards

Every opportunity is taken to reward and acknowledge student accomplishments both in and out of the classroom through using certificates, praise, letters home and celebrating student's work.

There is also a half-termly whole school rewards for students 'always doing the right thing'. Assemblies and the inclusion of names in the newsletter home to parents are used to celebrate student success in a wider sense such as; sporting awards, musical success and achievements in the performing arts. Students are also rewarded in different ways dependent on their year group, such as gatherings, prizes, trophies and certificates.

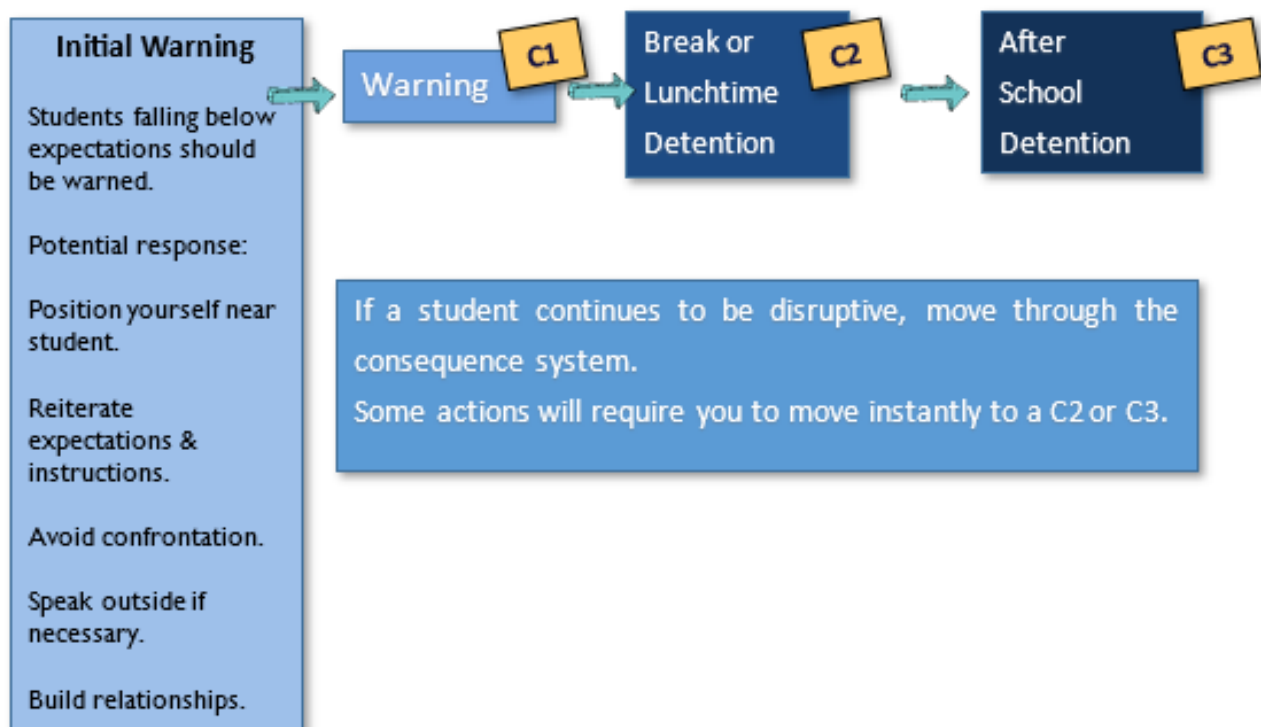
### Merits

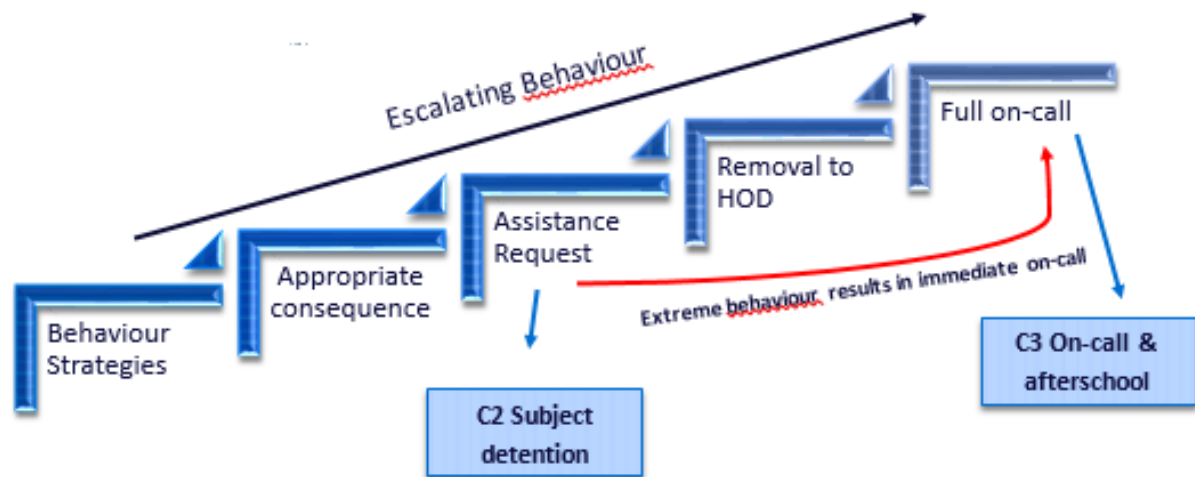
Merits are awarded for good behaviour and a positive attitude as well as progress and attainment made in learning. These translate into merit certificates issued throughout the year. A variety of merits are awarded to students to reflect the various ways in which our students succeed in school:

- **Subject merit** – outstanding piece of work or making significant contribution to own learning or learning of others.
- **Head of Department Merit** – for consistently outstanding work that is celebrated across the department.
- **Headteacher Merit** – awarded to students who are sent to a member of the Senior Leadership Team to show an outstanding piece of work or share a major success.
- **Subject awards** - Students are awarded certificates for outstanding attainment and effort in a particular subject.

### Consequences

If after teachers have exhausted a variety of behaviour management approaches and verbal warnings have been given, a consequence (C1-C3) is issued following the chart below:





Student behaviour, including consequences, is regularly monitored and analysed. Should student behaviour be of concern then support and monitoring is put in place. This can range from tutor report, to SLT report, behaviour plans and further sanctions for continuing poor behaviour.

If an incident is serious, a C4 consequence may be imposed. A C4 consequence consists of the following sanctions, depending on the severity of the behaviour:

- Isolation
- Internal Exclusion
- Suspension (please see exclusion policy)

In acting reasonably to regulate pupil behaviour when on or off the school site, staff will consider the following principles:

- The severity of the behaviour.
- Where the behaviour took place.
- The extent to which the school's reputation has been affected.
- The extent to which the behaviour would have an impact on the orderly running of the school.
- The extent to which the behaviour might pose a threat to another pupil or staff member (e.g. bullying behaviour, threatening behaviour, extortion).

### Expectations of students outside of lessons

#### Movement around the building

Students should travel on the left in an orderly fashion at all times and be aware of points of congestion. Staff should monitor those carefully at change-over times.

#### At lunchtime and breaktime

Food is served on a cafeteria system; students may also bring a packed lunch. Students are not allowed to leave the school site at lunch time. Certain areas of the school are closed at lunch time unless students are directly supervised by a member of staff. Students must respond positively to the dining supervisors who are responsible for supervision during the lunch break and liaise closely with the members of staff on duty. Where a student displays repeated unacceptable behaviour parents may be asked to make alternative lunch time arrangements for a fixed period of time.

**To and from school**

Students are expected to behave sensibly on the journey to and from school, showing consideration towards other students and showing respect towards members of the public including road users. Students understand that when they are wearing our school uniform, they represent the school. The use of defamatory or intimidating messages/images inside or outside school will not be tolerated.

Students can expect sanctions to be applied if their behaviour to and from school is below that expected in school and/or brings the school into disrepute. We work in partnership with the LA over the behaviour of children on contract buses. We will investigate incidents and, where required, carry out sanctions internally in the school. The LA has the power to ban students from travelling on the buses.

**Behaviour outside school premises**

Consequences can be imposed:

1. When a pupil is on the school site under the charge of a member of staff.
2. When behaviour falls below expectation when off the school premises and not supervised by staff.
3. When a pupil is on a school trip or being transported - in these circumstances the pupil may have to wait until they are back in school for the consequence.
4. Cyber bullying - where parents or children are treated inappropriately using phones, internet, email or social networking by a child at school, they are advised to bring phones or copies of pages from sites into school, report using the CEOP's (Child Exploitation and Online Protection) website, contact the Police or all three. This applies outside of the school day and at weekends.

**Lateness**

Children who arrive at school after 8.30am will need to enter school via the late entrance and will be recorded as 'late' on the register. Persistent lateness will count as an unauthorised absence and the Student welfare lead will become involved to support an immediate improvement in attendance.

**On trips and visits**

The highest standards of behaviour are expected from students making educational visits. Students must remember that they are representing the school and not do anything to damage its reputation. A member of the Leadership Team will be available 24 hours a day in the case of a crisis or support required during residential trips.

**Pastoral Support**

Key to our students achieving their potential is for them to learn in a safe and supportive environment. We believe that children should feel safe, be healthy, and enjoy and achieve in school. This best takes place in an atmosphere where bullying, harassment and discriminatory or oppressive behaviour are challenged and effectively dealt with. Therefore, students who have difficulties with their behaviour are supported and monitored by their Head of Year. The school also promotes emotional intelligence and wellbeing and has Assistant Heads of Years who will work with students in small groups or one to one to promote the development of these. Students also have access to a school counsellor.

Dealing with the pastoral needs of students may require the school to use external agencies such as those services provided by the local authority, police service, health service, social care and other agencies.

**Special Educational Needs**

We understand that behaving to a high standard comes easier to some students than to others. In an exception, some students with a special educational need diagnosis may have extenuating circumstances that means they require a reasonable adjustment to our behaviour policy. These will be dealt with individually and on advice of specialists in and out of school. All other SEN students will abide by our behaviour policy and systems.

We are ambitious for all of our students and should not lower our behaviour expectations based on SEND needs. School is the safest place for students to understand and learn boundaries and it is our duty to them to be inclusive in our approach.

Our school will support all children including SEN students and those displaying social, emotional and mental health (SEMH) difficulties. We maintain the belief that pupils' behaviour should be understood and can be modified, managed and enhanced in order to enable them to access learning. However, all pupils will have a consequence when behaviour falls below expectations and impacts on others.

### **Detentions**

All parents are made aware of our policy of giving detentions. We ensure that they are proportionate and reasonable to the circumstances. All teaching staff can give detentions.

Lunchtime detentions given by teaching duty staff allow students enough time to eat their lunch. Parents are given at least 24 hours' notice of a detention held after school. An agreement for a detention to take place is not necessary, although working in partnership with parents/carers is the preferred choice in the majority of situations. No detentions are held at weekends or on non-teaching days. Temporary staff and cover supervisors are allowed to give detentions where appropriate, student teachers and supply teachers may do so with the approval of the class teacher or head of department.

### **Possession of Drugs or Offensive Weapons**

Offences of this nature will be dealt with severely - (please see exclusion policy).

Dangerous objects will not be returned to students and in some cases the parents will be asked to collect the items, or in other cases, the police may be informed.

### **Sexual Misconduct**

Offences of this nature will be dealt with severely – please see our exclusion policy. Any form of sexual misconduct, including harassment or inappropriate behaviour is unacceptable at Gartree. All students and staff have the right to feel safe. Instances of sexual misconduct will be dealt with promptly and decisively and the police may be informed.

### **Confiscation and Searches**

Staff may confiscate items banned from school site or being used inappropriately in accordance with the *Searching, Screening and Confiscation Advice for School, DfE July 2022*. Staff can search for any item banned by the school rules such as knives/weapons, illegal substances, alcohol, stolen items etc. However, staff will usually ask for students to voluntarily show them the contents of their bag, pockets etc. Such requests will be carried out by two members of staff one of whom will be of the same gender as the student.

In cases of weapons, drugs or stolen property the police may be asked to carry out the search. Staff should not search through messages or images on a student's phone but can ask a student to reveal them voluntarily.

### **Possession of Mobile phones/ smart-watches/ other mobile devices etc**

Mobile phones are not allowed to be seen or used on school site as they are a distraction in lessons and are easy targets for theft. Lengthy investigations will not be undertaken as these consume time which can be better spent supporting student learning. Mobiles can be misused for bullying purposes, through sending messages or recording incidents that happen inside school. As such, students are discouraged from bringing them into school.

If students are found in possession of a mobile phone device, they will be confiscated, locked in the school safe and returned at the end of the day. In cases of repeated infringements, parents/carers will be contacted and will be asked to collect the phones. If phones are brought into school, they must be switched off and kept in lockers until the end of the school day.

**Items prohibited from the school premises – examples include:**

- Knives, blades or weapons
- Alcohol
- Vapes
- Drugs (except for prescribed medication)
- Tobacco and cigarette papers
- Stolen items
- Energy drinks
- Fireworks/firecrackers
- Pornographic images
- Any article a staff member reasonably suspects has been, or is likely to be used to commit an offence, or to cause personal injury to, or damage to the property of, any person.